

Year 6 Curriculum Map 2017 - 2018

| | English | Maths | Science | Computing | RE | History | Geography | Art & Design | DT | CLJ topics | PE | PSHE | Languages Spanish | Music |
|-------|--|---|----------------------------------|--|---|---|---------------------------------|---|----------------|--|----------------|----------------------------|---|---|
| Aut 1 | Caribbean poetry – linked to Windrush topic <i>Poetry</i> Speech writing – persuasive <i>Non-fiction writing</i> The man who walked between the towers (Philippe Petit) <i>Newspaper report</i> <i>Descriptive writing</i> | Number and place value Addition, subtraction multiplication and division | Living things and their habitats | Prezi/ powerpoint Class Blogs E-Safety | Domestic Church-Family Baptism/ Confirmation | Arriving and Leaving Britain (Change over time) | The Caribbean | Research and create a piece of Caribbean art based around Caribbean artists | | The Caribbean (Windrush) | Invasion games | Roles and responsibilities | 1 All about me Simple greetings Numbers Ask & answer Q Family members Alphabet sounds 2. Songs & games Rhymes & songs Games, favourites Numbers 3. Celebrations Vocabulary Grammar Ask & answer Q 4. Portraits Songs & games Grammar Body parts 5. The 4 friends Rhymes Grammar Stories Descriptions 6. Growing things Likes & dislikes Ask & answer Fruit & vegetables | Exploring Rounds Skills: Singing, performing, arranging music in two or more parts. Identifying melodies sang in unison and harmony. They will play notes and pitch cluster sounds to drone accompaniments. Links: Drama Performing Arts and English. |
| Aut 2 | Erik the Viking (fiction text) <i>Formal and information fiction writing</i> – <i>Captain's log & diary</i> Viking Non-Fiction text. <i>Report writing</i> | Fractions including decimals and % Ratio and proportion | Animals including humans | Scratch Class Blogs E-Safety | Advent and Christmas | Vikings and Anglo-Saxons | Environmental issues (Spring 1) | | Viking shields | The vicious Vikings and the angry Anglo-Saxons | Gymnastics | Friendship | | |

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| Spr 1 | Non fiction – environmental issues – air pollution. Clockwork (Fiction text) | Measurement Geometry-properties of shapes and position and direction | Evolution and inheritance | Simulation Class Blogs E-Safety | Local Church-Community Eucharist-Relating | | Environmental issues (Spring 1) | | Chn to make puppets, linked to clockwork using different materials | | Dance | Patience | 7. All aboard Weather, transport, countries 8. Pocket money Numbers Likes. Dislikes, prices, opinions | <p>Exploring Sound Sources Skills: Creating carefully and choosing sounds and linear sequences in music to compose soundscapes. Performing with a range of sound sources to build atmosphere. Links: Ability to listen with attention to details over long periods of time.</p> <p>Exploring Musical Processes Skills: Recognising how musical elements are combined and used. Leading musicianship in creating music which reflect given intention and improvisation. Building confidence in leading and directing performances. Links: Preparation for Key Stage 3 and review of other units.</p> |
| Spr 2 | The Water tower (Fiction) <i>Formal/informal descriptive writing.</i> | Revision | Light | Animation Class Blogs E-Safety | Lent-Easter-Giving | Inspiring - historical figures | | Printing – Andy Warhol and pop art. Linked to historical figures. | | Inspiring historical figures | Invasion games | Relaxation (dealing with stress) | | |
| Sum 1 | The adventures of Odysseus <i>Fiction descriptive writing.</i> | Revision | Electricity | Web research Class Blogs E-Safety | Pentecost Reconciliation | | Contrasting localities Vauxhall/ Bushey British Island | Using sketch books to record and observe our local area. | | Contrasting localities | Striking and fielding | Relaxation | | |
| Sum 2 | There's a boy in the girls bathroom- Louis Sachar (Fiction) | Algebra Statistics | Revision | Spreadsheets Class Blogs E-Safety | Universal Church | | | | Technical Knowledge - Understand and use electrical systems. | | | Athletics | | |

Exploring Lyrics and Melody
Skills: Writing and composing a song with an awareness of the relationship between lyrics and melody. Distinguishing the importance played by lyrics and melody; creating moods and conveying meaning and setting these to melodies.
Links: PSHE as it explore social influences and how music affects the way people feel.
Performing Together
Skills: Singing melodies confidently and using a range of instruments to deliver attention to detail. Performing with expression and control. Demonstrating strong musicianship in musical performance ideas.
Links: Reinforcing singing, expression and good presentation.