

	English	Maths	Science	Computing	RE	History	Geography	Art & Craft	DT	CLJ topics	PE	PSHE	Music
<b>Aut 1</b>	<p>Mr Big Descriptive language, PSHE and P4C focus with happiness and transition into Year 2.</p> <p>Holiday recounts Planning and writing recounts with a focus on composing sentences correctly and including past tense words and adjectives. <b>1 Week</b></p> <p>Burger Boy Writing stories based on Burger Boy. Understanding the beginning middle and end of a story with a focus on composition. Learning to include writing co-ordination and sub-ordination in our writing. <b>2 Weeks</b></p> <p>John Patrick Norman McHennessey Letter writing – punctuation; first person and sentence structure focus. <b>2 weeks</b></p> <p>The Works/ Roald Dahl's Revolting Rhymes Poetry focus, expanded noun phrases, songs and repetition. <b>1 week</b></p>	<p>Counting in steps of 2's, 5's, 10's and 3's.</p> <p>Number and Place Value</p> <p>Addition and Subtraction skills</p> <p>Measure – using standard units</p> <p><b>7 Weeks</b></p>	<p>Materials and their properties (linked to DT and CLJ)</p>	<p>Technology in our lives. Using blogs to communicate with other classes and each other about the topic. Photos of aeroplanes made in DT</p>	<p>Creation Baptism</p>	<p>Leonardo Da Vinci (lives of significant people from the past who have contributed to national achievements.)</p>	<p>Geographical fieldwork skills – to use an atlas and map to locate where D Vinci lived (Italy and cities in Italy).</p>	<p>To design and create a flying machine using different materials (linked to Science).</p>	<p>Making aeroplanes: Selecting materials (science links) Drawing aeroplane design Making from selected materials</p>	<p>Leonardo Da Vinci (auto biographies, History of a famous person and Science - materials) 7 lessons.</p>	<p>Invasion Games</p>	<p>Happiness</p>	<p>Learning harvest songs. Playing &amp; controlling instruments, playing to a steady pulse. Recognising the difference between pulse and rhythm. Creating and playing different rhythms.</p>
<b>Aut 2</b>	<p>Goldilocks and the 3 bears Traditional Tales with a focus on conjunctions, sub-ordination, different sentence types, a punctuation; question marks and exclamation marks) <b>3 weeks</b></p> <p>Research and create own information books on London then and Now. Taught through Topic (Great Fire of London and London now Information Texts) <b>2 weeks</b></p> <p>The Fish who could wish, Room on the Broom (Poetry traditional poems for children. Focusing on expanded noun phrases, adjectives, rhyming and using new vocabulary) <b>2 Weeks</b></p>	<p>Measure – capacity and reading scales accurately</p> <p>Measure – money</p> <p>Measure – Time</p> <p>Identifying and describing properties of 2D and 3D shapes</p> <p><b>7 Weeks</b></p>	<p>Animals including humans Completing a fair test investigation.</p>	<p>Handling Data Linked to the Great Fire of London</p> <p>Programming and algorithms</p>	<p>Baptism Advent and Christmas</p>	<p>Great Fire of London (Events beyond living memory)</p> <p>Comparing London then and now.</p>	<p>Place Knowledge - Small scale study on London (skills: physical features and Ariel photos and maps to recognise landmarks in the fire. Make a map and construct a key for new and places of interest.)</p> <p>Name, locate and identify characteristics of the four countries in the United Kingdom.</p>	<p>Making houses using paper. Then creating a big art of London before, during and after the Great Fire with tissue paper, sea blue paper and labels for each place eg thames, bridges, buildings.</p>	<p>Making puppets linked to Great Fire of London.</p>	<p>Great Fire of London Learning about significant events of the past. London Then and Now. Comparing the geography of London in the time of the great fire with now.</p>	<p>Gymnastics</p>	<p>Friendship</p>	

<b>Spr 1</b>	<p><b>Bob Man on the Moon</b> Instructions and time connectives. Grammar and punctuation focus on sentence types and verbs, nouns and adverbs. <b>2 Weeks</b></p> <p>Animal Non-fiction books (Information texts – dictionaries, non-fiction report about how to keep an animal alive (link with Science and Charles Darwin) <b>2 Weeks</b></p> <p><b>The Tiger Who Came to Tea</b> Shape Poems (Exploring Poetry – mixing up and putting back together, creating own nursery rhymes, language focus and grammar.) <b>2 Weeks</b></p>	<p>Fractions</p> <p>Multiplication and Division</p> <p>Using the inverse to check calculations.</p> <p>Solving word problems using the four operations.</p> <p><b>6 Weeks</b></p>	<p>Researching the life and discoveries of Charles Darwin linking with animal and plant learning.</p>	<p>Multimedia (Researching Christopher Columbus and creating an animation of how he sailed to America) Create a route for Christopher Columbus him on google maps/paint.</p>	<p>Books and community</p> <p>Opportunities</p>	<p>Christopher Columbus (Lives of significant individuals from the past).</p> <p>Comparing explorers then and now.</p>	<p>Locational Knowledge. Name 7 continents and 5 oceans. (skills: name continents and oceans use globes and atlases, google maps, new compass points.)</p>	<p>Design a collage of an explorer ship.</p>	<p>Design and make a boat for Christopher Columbus to sail, choosing materials (science). Floating and Sinking test in Water Tray. Choose appropriate clothing for an explorer. Create a map for CC to sail his boat on. (Model person and model boat)</p>	<p>Explorers Geography of the world, Researching life of Christopher Columbus and places he visited.</p>	<p>Rhythmic Gymnastics/ Dance</p>	<p>Patience</p>	<p>Learning about the pentatonic scale and playing it on tuned instruments to compose own music.</p>
<b>Spr 2</b>	<p><b>The Rainbow Fish</b> Focus on description of settings and characters, composing and writing a story using different endings and suffixes.</p> <p><b>The Great Kapok Tree, The Leopard's Drum</b> Tales from other cultures – word endings and suffixes, subordinate clauses, punctuation – inverted commas, capital letters, full stops, question marks, commas) <b>3 weeks</b></p> <p><b>Spelling and grammar focus.</b></p> <p><b>SATs preparation</b></p>	<p>Fractions of amounts and numbers.</p> <p>Statistics and data handling</p> <p>Measurement – solving simple problems</p> <p>Positioning</p>	<p>Living things and their habitats</p>	<p>Multimedia and slideshows</p>	<p>Opportunities</p> <p>Thanksgiving</p>	<p>Charles Darwin</p>	<p>Comparing features of a non European city with an area (town or city) in England.</p>	<p>Make fantasy setting – use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</p> <p>Design own Rainbow Fish and story character using different materials.</p>	<p>Creating a natural art board.</p>	<p>Animals and Christopher Columbus</p>	<p>Invasion Games</p>	<p>Uniqueness: Tolerance Respect Responsibility Cooperation</p>	
<b>Sum 1</b>	<p>SATs</p> <p>Traction Man, Lost and Found.</p> <p>Quest Stories - read a range of quest stories, explore structure and language choice. types of sentence and experiment with tense, write their own extended stories, performing their writing to a younger child.</p>	<p>Fractions</p> <p>Addition, subtraction, Multiplication, division revisit</p> <p>Place Value revisit</p> <p>Word problems</p> <p>SATs preparation</p>	<p>Plants Fair test</p>	<p>Data handling</p>	<p>Spread the Word</p> <p>Rules</p>		<p>Weather</p> <p>Contrasting locality. Location of hot and cold places including equator and north and south poles. Seasonal and daily weather in contrasting locations.</p>	<p>Create weather maps of 2 contrasting localities and work in groups to do a weather report.</p>	<p>Create parts for a whole class garden to be outside (bird bath, bench) using card and natural materials.</p>	<p>Research into a non European city/ town eg South America area or area in India.</p>	<p>Striking and Fielding</p>	<p>Uniqueness: Tolerance Respect Responsibility Cooperation</p>	<p>Lambeth Royal Festival Hall concert songs. Composing music to different weather conditions.</p>
<b>Sum 2</b>	<p>Roald Dahl (Author Study)</p> <p>Reading the chapter adventure story of James and the Giant Peach. Favourite Poems. Planning and writing imaginative parts of a story.</p>	<p>SATs</p> <p>Geometry Solving missing</p>	<p>Plants Fair test</p>	<p>Typing skills and research using online tools safely.</p>	<p>Rules</p> <p>Treasures</p>	<p>Famous Writers of the Past – Roald Dahl.</p>	<p>Local Environment study (linked to plants)</p>	<p>Paper mache design of a peach</p>	<p>Design and make the perfect garden with the right amount of food, water and sunshine for plants to grow.</p>	<p>Eddie Saves the World</p>	<p>Athletics</p>	<p>Community</p>	

	Eddie the Penguin Saves the World Reading and understanding scripts. Sharing ideas and writing own script to be performed.	number calculations.							Study the school gardens to check on things that are growing.				
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