



Inclusion Quality Mark (UK) Ltd

28th January 2015

Mr Morgan Williams
Head teacher
St Anne's Catholic Primary School
London
SE11 5JA

Assessment Date: 20th & 21st January 2015

Summary

This school lives and breathes inclusion. From the moment you walk into the school you receive a warm welcome from all. Staff are very happy to share their school with you and celebrate their vision for an inclusive and successful school. The extremely hard working staff at St Anne's are rightly proud of their pupils and parents and of the work they do to promote excellence and care for all. By the end of the two days I was almost overwhelmed by the sheer volume of evidence provided by Agata, which was then constantly topped up by dedicated members of staff who 'just wanted to tell me one more thing' or 'show me one more bit of evidence, in case they forgot later!'

It was a pleasure to see the pride staff felt when they realised just how much they actually do on a daily basis to support their community, whether for children and families whose first language is not English, or for children with Special Educational Needs and Disabilities.

When you spend two days talking about inclusive education to the children, staff, parents, and governors of St Anne's School, you leave with the overall impression of a school community of committed individuals who are rightfully proud of all they have managed to achieve, and not resting on their laurels, and of all they intend to achieve in the future. It was a privilege to spend two days in this very inclusive school, meeting parents, staff, governors and pupils where the children are well behaved, polite, welcoming and a credit to their school and parents.

St Anne's is a larger than average two form entry primary school situated in Vauxhall, London. There are 424 children on roll from nursery to year 6 with a high proportion of boys. The school's deprivation indicator is very high – 25% of children are eligible to free school meals and 40.6% are eligible for Pupil Premium funding. The school has an exceptionally high number of children who speak English as an additional language (83%) with many, especially in early years, at an early stage and an even higher number who belong to a minority ethnic group (95.1%). The number of children who have special educational needs is high.

Pupils' achievement is good in EYFS and both key stages. Despite very low starting points pupils' attainment at the end of Key Stage 2 is broadly in line with the national average. Children learn to read well and children's achievements in the phonics screening test are very good.

Parents speak very highly of the school. The parents spoken to during the assessment felt that St Anne's School was like a large family; fully supportive of their children and of themselves. One

parent wished they also had a secondary school as his child was due to leave next year and he was so happy with everything at St Anne's. Another parent described how following a difficult emotional event, both the Head Teacher and class teacher would speak to her child in the playground to make sure that she was okay and had offered lots of support. The staff helped the other children to understand what her child had experienced and enabled them to ask sensitive questions, this ensured her child felt safe and was not bullied as a result. This parent said that the staff couldn't do enough for her and that she was very thankful to them for this. It had made a very stressful time for this parent much easier.

The staff at St Anne's Catholic Primary School have worked extremely hard since their last IQM assessment to further increase their capacity to include all the community in their school. Their last IQM assessment, May 2011, recognised the school's efforts to ensure that inclusion pervades all aspects of school life. This has also been further acknowledged in a number of external inspection reports including their last OFSTED inspection of 2013 when the inspectors stated that "the school promotes equal opportunities for all pupils and uses well-planned strategies to support any groups of pupils who are doing less well than they could. It creates a learning environment where everyone is respected and discrimination of any kind is not tolerated."

The newest member of staff echoed this by saying that when she first looked around the school she knew instinctively that this was an inclusive school and that this was the school she wanted to work at.

St Anne's School describe their inclusive ethos in the following way: "our Catholic tradition is fundamental to our ethos and the school is committed to doing all it can to meet the needs of all children including the most vulnerable. Our mission statement emphasises our commitment to providing a welcoming and safe environment which celebrates both cultural diversity and the uniqueness of the individual." This is very evident as you walk around the school.

My lasting impression of the school can be summarised in the words of a member of staff who said "everyone is happy to help at St Anne's.....we are like a family... we know our children, parents and community really well."

I would like to send my thanks to Agata, SENCO at St Anne's for her time, enthusiasm and commitment to achieving the IQM award. I very much enjoyed the professional dialogue we had regarding the role of the SENCO and the changes in legislation and practice under the new SEN Code of Practice and Child and Families Act. She is a force of excellence and clearly extremely dedicated to her school.

I am of the opinion that the school fully meets the standard required by the Inclusion Quality Mark. There are only minor areas requiring development and the school is aware of these. I recommend that the school be awarded the Mark and be reassessed in 3 years' time.

Assessor: Sandra Sefer

Findings confirmed by Inclusion Quality Mark (UK) Ltd:



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Joe McCann MBA NPQH
Director of Inclusion Quality Mark (UK) Ltd